

**Study Guide for Water For Sudan by Robin Hill**  
**Grades K - 5**

This is a great story to read to your class as a read-a-loud. The following discussion questions will focus on the important parts of this story.

**Pre-Reading:**

- Vocabulary; *refugee, survive, contaminated*
- This *true story* takes place in the African country of Sudan. Locate Sudan on a map.
- Discuss what these sentences means to you:
  - “Water can mean the difference between life and death. ”
  - “ Water is truly a gift.”

**Read the story and discuss the following questions.**

- Use an on-going graphic organizer to make comparisons between your life and Salva's, in relation to the following topics;
  - transportation
  - school
  - home
  - clothing
- Why didn't girls go to school in Sudan? What do you think about this? If you are a girl, how would this impact your life?
- Discuss/explain the Civil War in Sudan, and the concept of “lost boys.”
- List the hardships Salva encountered as a “lost boy.”
- Salva went to the United States. How was life different for him there? Do you think he thought it was better?

- Why did Salva return to Sudan? What did he learn while there?
- Why did Salva return to the United States a second time?
- What did Salva do to help his country?
- How did others help his country?
- What kind of a person is Salva? What characteristics made him be such an amazing person?

### **After the Story**

- Discuss again what these sentences means to you after reading this story
  - "Water can mean the difference between life and death. "
  - " Water is truly a gift."
- Break into smaller groups to discuss and answer this question;
  - How can YOU help people in another country get clean water?
  - Brainstorm a list of ideas that could help you make a difference to people who need a clean water supply.

	Kids in the United States	Kids in Sudan
Home		
Clothes		
School		
Transportation		