

# Beyond Our Borders



Name \_\_\_\_\_

Language Arts Period \_\_\_\_\_

History Period \_\_\_\_\_

# Sustaining the Children

In this project you will study the life of one child in a global village. You will learn a bit about him or her and a lot about his or her country: where it is, what life is like there, what kind of a future that child is likely to have, after that you will do some reflecting: what is life like for a child in one of the 50 poorest countries compared to the life of a child in the United States?



Enough food. Clean water.  
Education. A loving family.  
Time to play. Kindness.

These are some of the rights that the global village has agreed, in principle, that all children ought to have. *The United Nations Convention* on the rights of children spelled them out in 1948 and all the nations in the global village agree to these. Whether or not all children actually have these rights is another matter.

## The 50 poorest countries of the world

Afghanistan, Angola, Bangladesh, Benin, Bhutan, Burkina Faso, Burundi, Cambodia, Cape Verde, Central African Republic, Chad, Comoros, Democratic Republic of Congo, Djibouti, Equatorial Guinea, Eritrea, Ethiopia, Gambia, Guinea, Guinea-Bissau, Haiti, Kiribati, Laos, Lesotho, Liberia, Madagascar, Malawi, Maldives, Mali, Mauritania, Mozambique, Myanmar, Nepal, Rwanda, Samoa, São Tomé and Príncipe, Senegal, Sierra Leone, Solomon Islands, Somalia, Sudan, East Timor, Togo, Tuvalu, Uganda, Tanzania, Vanuatu, Yemen, Zambia

# K –W-L Chart

Main Idea: \_\_\_\_\_

What I KNOW	What I WANT to know	Where do I LOOK

<b>Category</b>	<b>What this term means</b>	<b>Your country's data</b>	<b>USA data</b>	<b>Source Number</b>
Continent where your country is located				
Physical features (landforms, bodies of water)				
Animals in the country (pick 5 unique)				
Land use-arable land				
Average rainfall				
Average temperature				
Population				
Population density				
Population growth rate				
Infant mortality rate				

<b>Category</b>	<b>What this term means</b>	<b>Your country's data</b>	<b>USA data</b>	<b>Source</b>
Life expectancy, male and female				
Common name for your 13 year old (male or female)				
Marriage information (age, one spouse/many spouses, arranged marriage)				
Religions				
Languages of your country				
School information (years in school by gender)				
Literacy rate, male and female				
Education expenditures				
Labor force by occupation				

<b>Category</b>	<b>What this term means</b>	<b>Your country's data</b>	<b>USA data</b>	<b>Source</b>
Common occupations				
Unemployment rate				
Population below poverty line				
Internet access				
Sports and other hobbies/leisure activities				
Music and art of your country				
Airports with paved runways				
Refugees, internally displaced people				
Participation in voting				
Types of crops planted				

## REGIONAL MAP OF YOUR NATION

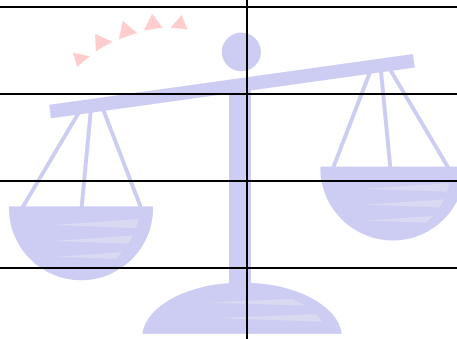
On the back of this page, create your own map of the region where your country is located. The regional map will include more nations than just your own country. However, provide emphasis for details on the country you are researching.

1. Include TODALS (6 pts)
  - a. Include at least 4 economic activities in the Legend (2 pts.)
  - b. Use today's date
  - c. Your scale will be approximate
2. The map should be legible (2 pts.)
3. The map is color (2 pts.)
4. Label important physical features (3 pts.)
5. Label important political features (3 pts.)

## TABLE OF NATION'S STRENGTHS AND CHALLENGES

Fill out the table below summarizing the best things your country has going for its people and future and also the largest problems your country is facing. 10 points.

Strengths	Challenges
The river Nile is navigable	Neighboring nations are at war



# REGIONAL MAP

## The Final Product

You will write a formal 5-paragraph essay about a fictional child from one of the 50 poorest countries in the world.

- You must use 3 sources one of which must be an online database.
- You may NOT use Wikipedia
- You may ONLY use the following internet sites:

[www.cia.gov/cia/publications/factbook/index.html](http://www.cia.gov/cia/publications/factbook/index.html)

[www.worldalmanac.com](http://www.worldalmanac.com)

Any baby name website

You may also use encyclopedias, newspapers, reference books and online databases.